**INTERMEDIATE SCIENCE**

**Grade 7**

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**Scientific Literacy Assessment**

**June 2011**

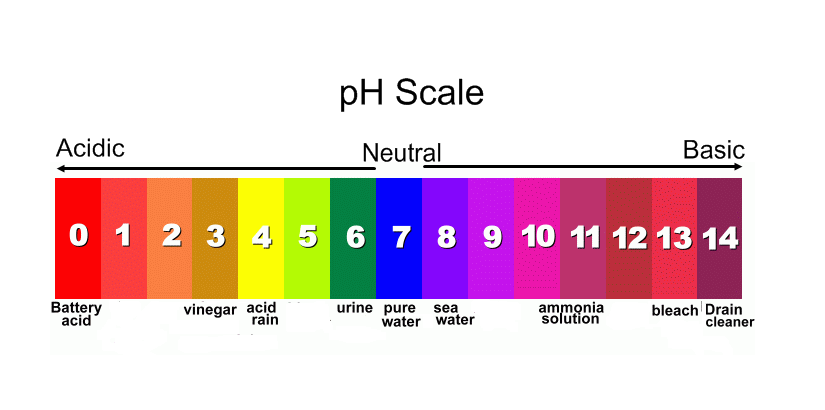
**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Homeroom: \_\_\_\_\_\_\_\_\_\_\_**

**Data Analysis**

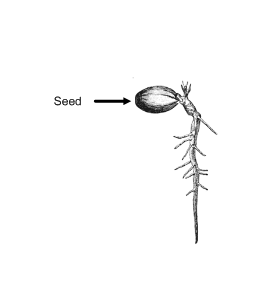
**Read the following situation and answer all questions in the space provided. (10 points)**

**Introduction**

Acidic and basic are two extremes that describe chemicals, just like hot and cold are two extremes that describe temperature. A substance that is neither acidic or basic is neutral. The pH scale measures how acidic or basic a substance is. It ranges from 0 to 14. A pH of 7 is neutral. A pH less than 7 is acidic and a pH greater than 7 is basic. Pure water is neutral, with a pH of 7. When chemicals are mixed with water, the mixture can become either acidic or basic. Vinegar and lemon juice are acidic substances, while detergents like bleach and ammonia are basic.

**The Experiment**

Glen conducted an experiment to determine the best pH level for seed germination. He wrapped five groups of radish seeds in moist paper towel, each at a known pH, and placed them on the counter in the lab. Two days later, he counted the number of seeds that germinated or sprouted. The study gave the following results:



|  |  |
| --- | --- |
| **pH of Water** | **Number of Seeds Germinated** |
| 8.0 | 6 |
| 7.5 | 8 |
| 7.0 | 10 |
| 6.5 | 8 |
| 6.0 | 6 |

1. State a suitable hypothesis to be tested in this experiment. (1)

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2. In this experiment, identify the independent (manipulated) and dependent (responding) variables. (1)

Independent (manipulated): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dependent (responding): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. State two (2) variables which have to be kept constant (controlled) in order for the results of the experiment to be valid. (1)

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4. Plot a fully labeled bar graph of the data obtained in this experiment on the grid below. (4)

**Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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5. Which pH of water had the least number of radish seeds germinate? (1)

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6. What would happen to the number of radish seeds that germinate if vinegar was

used instead of water? Explain. (1)

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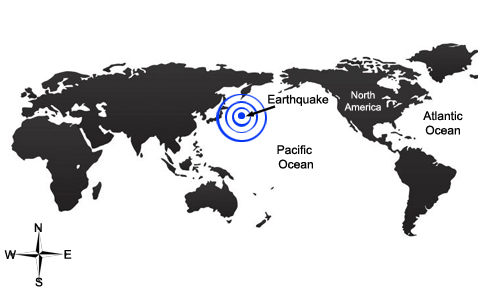
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7. State a suitable conclusion for this experiment. (1)

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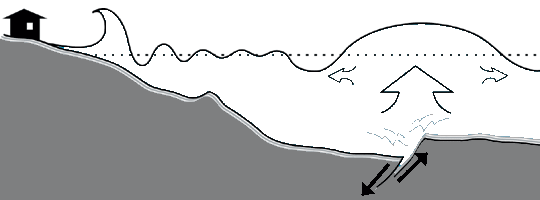
**Case Study I: The Japan Earthquake and Tsunami**

**Read the following information and answer the questions that follow. (10 points)**

Japan is located along the world's most active earthquake belt, the Pacific Ring of Fire, where rigid **plates** in the Earth's **crust** collide along the edge of the Pacific Ocean. The earthquake that struck off the coast of Japan on March 11th, 2011 began 130 kilometers east of Japan in the Pacific Ocean. The earthquake occurred at a depth of about 24 kilometers.

The Pacific Plate, the platebeneath the Pacific Ocean, is moving west and is being pushed downward along an underwater **trench** off Japan's east coast. On average, the Pacific Plate moves at a rate of 9 centimeters per year. The process of one plate being pushed beneath another is called subduction. It occurs all along the Pacific Ring of Fire, causing many earthquakes in this area.

**How did the earthquake generate a tsunami?**

The earthquake caused the seafloor to suddenly move upwards and downwards and this vertical motion shifted the sea water above it. This created a series of waves known as tsunamis. The largest wave was 7 meters high. It is like dropping a pebble into a pond and seeing the ripple move. The waves spread toward the east coast of Japan and toward the west coast of North America.

**How are Tsunami's Predicted?**

Once an earthquake has occurred, scientists determine whether the seafloor was raised or lowered at the **fault** by measuring water height around the Pacific Ocean. A warning alerts people living in the area of a possible tsunami. Unfortunately, the closer you are to an earthquake, the less time you have to evacuate. The threat of earthquakes and tsunamis are common in Japan, but in this situation, people did not have enough time to evacuate. The wave that hit Japan traveled at about 805 km/h, which is roughly the speed of a plane in flight. The tsunami warning went out approximately five minutes after the earthquake and included an estimated height of the waves.

Several factors determine if an earthquake will create a tsunami. These include the strength or magnitude of the earthquake, the direction the **fault** moves, and the shape of the seafloor. Earthquakes that have a magnitude less than 7.0 usually do not trigger tsunamis. However, the 8.9 magnitude of Japan's earthquake was strong enough to create a tsunami. When parts of the seafloor are raised or lowered, the water creates a "wave" of energy which **propels** the water. Earthquakes that push land in a horizontal direction are less likely to cause the devastating waves. Changes in the shape and slope of the seafloor can increase the height of the wave.

**Glossary**

**Crust:** thin, outer layer of the Earth

**Plate:** pieces of the Earth's crust

**Propel:** to move or push in a certain direction

**Trench:** a long, steep-sided opening found on the ocean floor

1. Based on the information above, which best defines a **fault**? (1) 1.

1. The height of a wave
2. The location of an earthquake
3. The speed of a wave
4. The strength of an earthquake

2. What are two (2) factors that determine if a tsunami will develop after an earthquake has occurred? (2)

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3. Why didn't the people of Japan have time to evacuate before the tsunami hit the coastline? (2)

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4. Why were communities on the west coast of North America unaffected by the tsunami? (2)

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5. In your opinion, what are three (3) things that scientists could do to protect Japan's coastline from future tsunamis? (3)

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**Case Study II: A Can of Bull**

**Read the following information and answer the questions that follow. (10 points)**

Advertisements that encourage the use of "energy" drinks often try to sway young people into believing that caffeine will increase alertness and **stamina**. Drinks such as Red Bull have become very common among teenagers in recent years and studies are now being conducted to determine the health effects of such energy drinks. The mixture of ingredients such as caffeine, sugar, taurine and vitamin B may have some negative effects. For example, research has shown that energy drinks may be a cause of **insomnia** and heart trouble. If a teen drinks an energy drink and then can’t sleep, they may decide to drink another the next day to help wake up. This could lead to difficulty sleeping the following night and the cycle continues.

**The Ingredients**

A can of Red Bull contains many ingredients. However, two main ingredients have been identified as having negative effects: caffeine and sugar. A small can (250mL) of Red Bull contains about 80 milligrams of caffeine. This is around the same as a cup of coffee and twice the amount of caffeine found in a can of Coca Cola. In 2008, a teenager was admitted to the hospital for abnormal heart rate after drinking 8 cans of Red Bull. In 2007, an 18-year-old British basketball player died after consuming 3 cans of the drink in a very short period of time. According to Health Canada, caffeine can change behavior in adults and children, as well as increase heart rate and **anxiety**. Health Canada has lowered the recommended amount of caffeine, suggesting that adults should consume no more than 400 milligrams per day, while children should consume no more than 85 milligrams per day.

Energy drinks also contain high amounts of sugar. A small can contains about 7 teaspoons of sugar. This is more than the recommended amount for an entire day. Drinking two or three cans a day over a period of weeks or months may trigger some side effects. Short-term side effects include crashing after consumption and increased appetite. Long-term effects are more serious and may include diabetes and weight gain.

**What about taurine?**

Taurine, also found in Red Bull, is an **amino acid** which is found and produced by the human body. It is often ingested by eating meats and fish and is necessary for healthy development. A recent study shows that taurine may have **antioxidant** properties.  Other studies have shown that taurine may help control blood pressure and improve health. While small amounts show no signs of negative effects, the results of high amounts of taurine in your diet have not yet been studied.

**Glossary**

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| **Amino Acid:** substance that make up proteins  **Antioxidant:** substance which slows down or prevents damage to body cells  **Anxiety:** feeling uneasy, nervous and tense  **Insomnia:** inability to sleep  **Stamina:** physical and mental strength over a long period of time |

1. Which ingredient in energy drinks increases **anxiety**? (1) 1. \_\_\_

A. Caffeine

B. Sugar

C. Taurine

D. Vitamin B

1. Which ingredient is an **antioxidant**? (1) 2. \_\_\_

A. Caffeine

B. Sugar

C. Taurine

D. Vitamin B

1. What is a possible negative effect of consuming high amounts of   
   caffeine? (1) 3. \_\_\_

A. Diabetes

B. Heart attack

C. Higher energy

D. Weight gain

1. Some countries are attempting to make energy drinks illegal. Do you agree or disagree? Give two (2) facts to support your answer. (2)

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1. Suggest why there is a big difference in the recommended intake of caffeine between children and adults? (2)

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6. What are three (3) ways that an energy drink company might use advertising to encourage teenagers to buy their product? (3)

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